



TITLE I-D

Neglected, Delinquent, and At Risk Youth

Tina Naillon
Coordinator, Federal Program



Consolidated Federal and State Grant Webinars

- The goal of the ESEA Division staff is for all districts to have spending authority of all federal funds by July 1, 2013.



Neglected Delinquent

- Application
 - Due July 1, 2013
- Evaluation
 - Due August 15, 2013
- Survey
 - Due November 30, 2013



Neglected Delinquent

Subpart 1 - State Agency (Delinquent)

- Formula grant program: to help provide education continuity for children and youth in State-run institutions for juveniles and in adult correctional institutions, so that these youth can make successful transitions to school or employment once they are released from State institutions.

Subpart 2 - Local Educational Agency (Neglected or Delinquent)

- This program is funded through an SEA reservation of funding under Title I, Part A. Funds are awarded to LEAs with high proportions of youth in local correctional facilities for drop-out prevention programs for at-risk youth.

Ready, Set, Go

Go to the SDE website at
www.sde.idaho.gov





Idaho State Department of Education - Superintendent Tom Luna - Microsoft Internet Explorer provided by State Department of Edu

http://www.sde.idaho.gov/

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Convert Select

CFSGA Idaho State Department ...

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Teacher Certification

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Top Topics

- AYP/Star Rating Results
- Comment on Proposed Rules
- Idaho Core Standards
- Post Leg. Tour 2013
- Common Assessment/Smarter Balanced
- Educational Employment
- Fiscal Report Card
- I.S.E.E.
- Mathematical Thinking for Instruction Course
- Sudden Death Response
- School Report Card
- Task Force for Improving Education
- Teacher Certification
- Trustee Rezoning
- Next Practices

http://www.sde.idaho.gov/site/fiscalReportCard/

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Data Collection

☒ Using the Idaho District Contact Information (IDCI)

- Assessment Monitoring Tool
- Consolidated Federal and State Grants(CFSG) ←
- Consolidated Plan
- CIP Tool
-  Guidance on Race and Ethnicity Categories
- Criminal History Background Check
- 2009-2010 Direct Math & Writing Assessment Appeals
- Direct Math and Writing Assessments (DMWA) Performance Data for 2009-2010
- Direct Math and Writing Assessment (DMWA) Performance Data SY 2008
- Direct Math and Writing Assessment (DMWA) Performance Data SY 2006 and 2007
- Direct Math and Writing Assessment (DMWA) Performance Data SY 2005 and Earlier
- Early Childhood Outcome
- Extended Reading Intervention Program

http://apps.sde.idaho.gov/eri

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Consolidated Federal & State Grants - CFSG



Applications

[Consolidated Federal and State Grant Application \(CFSGA\)](#)

[Title X Homeless Education Subgrant](#)

[Title VI-B-Subpart 2 - Rural Low Income Schools](#)

[Title X-C Homeless](#)

[Title I-D Neglected/Delinquent Report Subpart 1 Application](#)

[Title I-D Neglected/Delinquent Report Subpart 2 Application](#)

[Migrant Student Information System \(MSIS\)](#)





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Title I Part D Neglected / Delinquent

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Welcome to Title I Part D Neglected / Delinquent

▼ At A Glance

Remember to hit your "SAVE" button on each tab
No cell can be left blank. Numbers must enter "0" where applicable

If you have not used the SDE Application Portal before, please create an account on the [Registration](#) page.

If you are encountering errors while using the CFSGA application, please contact the IT Help Desk at support@sde.idaho.gov.



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Log On

Please enter your username and password.

Account Information

User name:

Password:

click

complete

By entering your user name and password you represent that:

- You are an authorized user
- You have a legitimate educational interest for receiving the disclosure of information through access to Idaho State Department of Education information applications for which you are an authorized user
- You are responsible for ensuring that any re-disclosures of information by you complies with all applicable state and federal statutes and regulations

Applicable state and federal penalties may be imposed for the failure to act in a manner in accordance with the conditions above. The sharing of user account names and/or passwords to others is specifically prohibited and will result in the termination of your access to SDE applications as well as legal penalties if applicable.



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Admin Actions

Select District

Application Summary

Evaluation Summary

Survey Summary

Report Card

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Admin Actions

[Select District](#)[Application Summary](#)[Evaluation Summary](#)[Survey Summary](#)[Report Index](#)

Select District

Start typing the name of the District you wish to select.

BOISE INDEPENDENT DISTRICT (001)

(Select district first): Select institution in district.

MARIAN PRITCHETT MEMORIAL SCH

(Select district and institution first): For existing forms start typing the start of the fiscal year the form was entered.

2

New Form

2013-2014

2012-2013

[State Board of Education](#) [Employee Resources](#) [State of Idaho](#) [Privacy Policy](#) [Contact Us](#)650 West State Street, PO Box 83720 Boise, Idaho 83720-0027
Toll Free: (800) 432-4601 Local: (208) 332-6800 Fax: (208) 334-2228



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[Select District](#)

Project Information

Program Description

Budget

Comments

Best viewed in 1280 X 1024 resolution.

Title I-D Subpart 2

Application for Local Institutions and Community Day Programs
FOR NEGLECTED / DELINQUENT CHILDREN
School Year 2013-2014

Save

Print Preview

General Information

School District

BOISE INDEPENDENT DISTRICT(001)

District Contact Person and Title

District Email



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BOISE
INDEPENDENT
DISTRICT(001)
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Title I-D Subpart 2

Application for Local Institutions and Community Day Programs
FOR NEGLECTED / DELINQUENT CHILDREN
School Year 2013-2014

Save

Print Preview

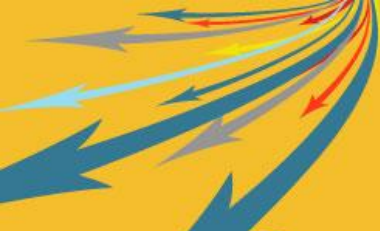
Program Description

Abstract

1. Provide a brief description of your program(s), including how your program is appropriate to meet the unique educational needs and characteristics (including learning difficulties, substance abuse problems, and other special needs) of the children and at-risk youth participating in your programs.

Program Description (narrative) :

1. Abstract
2. Educational Program
3. Determination of Educational Needs
4. Vocational and Continuing Educational Opportunities
5. Coordination with other programs
6. Parental Involvement



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Project Information

Program Description

Budget

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Title I-D Subpart 2

Application for Local Institutions and Community Day Programs
FOR NEGLECTED / DELINQUENT CHILDREN
School Year 2013-2014

Save

Print Preview

Budgeted Allocation 2013-2014	<input type="text" value="\$0"/>
Carryover from 2012-2013	<input type="text" value="\$0"/>
Total Allocation	<input type="text" value="\$0"/>



Budget Description	Amount	Description
--------------------	--------	-------------



Budget line items

- Salaries: Include FTEs in description
- Be **specific** in description of
 - Purchases Services,
 - Travel Expenses,
 - Supplies & Materials

#1 reason plans not approved—not enough detail



Criteria for expenditures....

- Are they allowable?
- Are they allocable?
- Are they necessary and reasonable?
- Do they meet supplement, not supplant requirements?

DIVISIONS PROGRAMS



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QUESTIONS?

COVERING APPLICATION

Evaluation

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**CALDWELL
DISTRICT(132)
(SOUTHWEST
IDAHO
JUVENILE DET)**

Beta

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Submit Survey



Evaluation Report



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Contact/FacilitiesDemographicsOutcomesAchievementComments

Best viewed in 1280 X 1024 resolution.

Title I-D Subpart 2 Evaluation Report

*SUBPART 2 - Local Institutions
for Institutions for Neglected / Delinquent Children
School Year 2013-2014*

Section I. Local Agency Data
The tables in this evaluation contain annual performance report requirements for the Title I, Part D, Subpart 2, N or D Education Program required to be reported to the U.S. Dept. of Education under NCLB. Instructions for each table are provided before each table. Report on those students affected by Title I, Part D, Subpart 2 funds.

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Instructions: TABLE I: GENERAL CONTACT INFORMATION R13
In Table I, enter all information below each category.

TABLE I: GENERAL INFORMATION



General Contact Information

Instructions: TABLE I: GENERAL CONTACT INFORMATION R13

In Table I, enter all information below each category.

TABLE I: GENERAL INFORMATION

Name of Institution

SOUTHWEST IDAHO JUVENILE DET

LEA in which Institution resides

CALDWELL DISTRICT

Institution Contact Person

MONICA JEAN WHITE

LEA Contact Person

MONICA JEAN WHITE

Phone Number

(208) 455-3300

Phone Number

(208) 455-3300

Email Address

whitem@caldwellschools.org

Email Address

whitem@caldwellschools.org

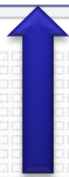
Date of Submission to LEA (click to enter date)

Date of Submission to SDE

Neglected or Delinquent (report on Oct. Survey)

74

NOTE: Please report numbers in the appropriate column
by category as determined by Oct. Survey

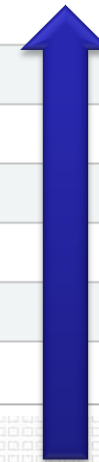


Facilities and Students

Programs and Facilities - Subpart 2

TABLE II: LOCAL EDUCATION AGENCY TITLE I, PART D, FACILITIES AND STUDENTS

LEA Program / Facilities Type	Number of Programs / Facilities	Weighted Average Length of Stay (Days)
At-Risk Programs	<input type="text" value="0"/>	<input type="text" value="0"/>
Neglected Programs	<input type="text" value="0"/>	<input type="text" value="0"/>
Juvenile Detention	<input type="text" value="1"/>	<input type="text" value="9"/>
Juvenile Corrections	<input type="text" value="0"/>	<input type="text" value="0"/>
Other	<input type="text" value="0"/>	<input type="text" value="0"/>
Total	<input type="text" value="1"/>	



The average length of stay in days should not exceed 365.

Summary of Changes for SY 2012–13

- **Refers to school year July 2012–June 2013**
- **Reporting in winter 2014**
- **Changes primarily expand information on student need and clarify transition information**
 - IDEA and LEP status (new to TIPD)
 - Items on transition capacity and plans (new)
 - Academic and Vocational Outcomes merged into a single table and (items unchanged)
 - Disaggregation of outcome/transition data (same items)
 - Expansion of transition period to 90 days



Student Subgroups

# of Students Served	Neglected Programs	Juvenile Detention	Juvenile Corrections	Adult Corrections/ At-Risk	Other Programs
Total unduplicated students served					
Long-term students served					

Student Subgroups (NEW)

# of Students Served	Neglected Programs	Juvenile Detention	Juvenile Corrections	Adult Corrections/ At-Risk	Other Programs
Students with disabilities (IDEA)					
LEP students					



Transition Services

Instructions: TABLE IV: TRANSITION SERVICES

First row indicate below whether you are able to track student outcomes after leaving the program or facility by entering Yes or No. If no, provide a short comment in the text box below. Second row provide the unduplicated count of students receiving transition services that specifically target planning for further schooling and/or employment.

Numeric cells must contain a number, enter 0 when applicable

TABLE IV: TRANSITION SERVICES

Transition Status	Neglected Programs	Juvenile Detention	Juvenile Corrections	Adult Corrections	Other Programs
	Yes/No	Yes/No	Yes/No	Yes/No	Yes/No
Do you collect data on student outcomes after exit?	<input type="radio"/> <input checked="" type="radio"/>	<input checked="" type="radio"/> <input type="radio"/>	<input type="radio"/> <input checked="" type="radio"/>	<input type="radio"/> <input checked="" type="radio"/>	<input type="radio"/> <input checked="" type="radio"/>

Transition Status	Neglected Programs	Juvenile Detention	Juvenile Corrections	Adult Corrections	Other Programs
Number of students receiving transition services that address further schooling and/or employment	<input type="text" value="0"/>	<input type="text" value="13"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>


If you answered No above, provide more information here.

Blah blah



Academic and Vocational Outcomes

#of Students Who	Neglected Programs		Juvenile Detention		Juvenile Corrections		Adult Corrections/ At-Risk		Other Programs	
	In facility	90 days after exit	In facility	90 days after exit	In facility	90 days after exit	In facility	90 days after exit	In facility	90 days after exit
Enrolled in their local district school										
Earned high school course credits										
Enrolled in a GED program										
Earned a GED										
Obtained a high school diploma										
Accepted and/or enrolled into post-secondary education										
Enrolled in job training courses/programs										
Obtained employment										



Academic Performance in Reading and Math

Performance Data (based on most recent testing data)	Neglected Programs	Juvenile Detention	Juvenile Corrections	Adult Corrections/ At-Risk	Other Programs
1. Long-term students who tested below grade level upon entry					
2. Long-term students who have complete pre- and post-test results (data)					

Of the students reported in row 2 above, indicate the number who showed:

Performance Data (based on most recent pre/post-test data)	Neglected Programs	Juvenile Detention	Juvenile Corrections	Adult Corrections/ At-Risk	Other Programs
3. Negative grade level change from the pre- to post-test exams					
4. No change in grade level from the Pre- to post-test exams					
5. Improvement of up to 1/2 grade level from the pre- to post-test exams	REMOVE ITEM				
6. Improvement from 1/2 up to one full grade level from the pre- to post-test exams	COMBINES ITEMS 5 and 6				
7. Improvement of more than one full grade level from the pre- to post-test exams					



Upcoming CFSGA Writing Workshop

- Registration is open at https://www.sde.idaho.gov/site/title_one/

Idaho Falls – Hilton Gardens Inn

- May 13th , 1:00 – 5:00 Title IA
- May 14th , 8:00 – 5:00 Am- Title II, N/D, REAP
Pm- Title IC, and Title III

Twin Falls – Hilton Garden Inn

- May 15th, 8:00 – 5:00 Am- Title IC, and Title III
Pm- N/D, REAP, Title II
- May 16th, 8:00 – 12:00 Title IA

Nampa - Nampa Civic Center

- May 21st, 8:00 – 5:00 Am- Title IC, and Title III
Pm- N/D, REAP, Title II
- May 22nd, 8:00 – 12:00 Title IA

Coeur d 'Alene – Coeur d 'Alene Casino

- May 23rd, 8:00 – 5:00 Am- Title IA
Pm- N/D, REAP, Title II



Thank you for attending

- Contact Information

Tina Naillon - Coordinator

(208) 332-6904

tmnaillon@sde.idaho.gov